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SAMPLE QUESTION PAPER 2020-21

CLASS XII ECONOMICS (030)

MM - 80

TIME: 3 HOURS

General	Instr	uctio	ns:

1	This question paper contains two parts:
	Part A - Macro Economics (40 marks)
	Part B - Indian Economic Development (40 marks).
2	Marks for questions are indicated against each question.
3	Question No. 1-10 and Question No. $18-27$ (including two Case Based Questions) are 1 mark questions and are to be answered in one word/sentence.
4	Case Based Questions (CBQ's) are Question No. 7-10 and Question No. 25-27.
5	Question No. 11-12 and Question No. $28-29$ are 3 marks questions and are to be answered in 60 - 80 words each.
6	Question No. 13-15 and Question No. $30-32$ are 4 marks questions and are to be answered in 80-100 words each.
7	Question No. 16-17 and Question No. 33 – 34 are 6 marks questions and are to be answered in 100-150 words each.
8	Answers should be brief and to the point and the above word limit be adhered to a far as possible.

Q.No	QUESTIONS	Marks			
	PART A - MACRO ECONOMICS				
1	Inventory is aconcept whereas the change in inventory is a	I			
	Or				

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SAMPLE PAPER - SET MARKING SCHEME COMPUTER SCIENCE [CODE-083] CLASS - XII

```
Max Time: 3 hours
                                                                          Max Marks: 70
1. (a) Write the prototype of a function named Percent, which takes an integer as value (2)
      parameter and return a float type value. The parameter should have a default value
      10.
   (b) Write the names of header files, which are NOT necessary to run the following
                                                                                  (1)
       program:
         #include <iostream.h>
         #include <stdio.h>
         #include <string.h>
        #include <math.h>
        void main()
            char STR[80];
            gets (STR);
            puts(strrev(STR));
   (c) Tarunaj has just started working as programmer in the JAGAT WORLD SOFTWARE (2)
      company. In the company, he has got his first assignment to develop a small C++
      module to find the biggest number out of a given set of numbers stored in a one
      dimensional array. Somehow he has committed a few logical mistakes while writing
      this code and so he is not getting the desired result from the code. Find out the
      mistakes and correct this C++ code so that it provides the desired result (do not add
      any new statement in the code). Underline each correction made:
       int BIGFIND (int ARR[], int Size)
                                         //Statement 1
         int BIG=ARR[1];
         for (int C=2;C<Size;C++) //Statement 2
                                         //Statement 3
             if (ARR[C] <BIG)
                                         //Statement 4
                ARR[C]=BIG;
                                         //Statement 5
         return BIG;
   (d) Find output of the following program segment:
                                                                                  (2)
          int A[][3] = ((1,2,3), (5,6,7));
          for (int i = 1; i < 2; i++)
            for (int j = 0; j < 3; j++)
               cout<<A[i][j]<<"*\n";
                                                                                  (3)
   (e) Find output of the following program segment:
       int a = 3;
       void demo(int x, int y, int &z)
       { a += x+y;
         z = a+y;
         y += x;
         cout<<x<' *'<<y<' *'<<z<<endl;
       void main()
```

```
members:Data Hiding
                                                          unit : Data Encapsulation
       \{ \text{ int } a = 2, b = 5 \}
         demo(::a,a,b);
         demo(::a,a,b);
   (f) Write a function in C++ to accept two integers as parameters and returns the (2)
      greater of these numbers.
2. (a) What do you understand by Data Encapsulation and Data Hiding? Also, give a (2)
      suitable C++ code to illustrate both.
   (b) What is constructor overloading? Give an example to illustrate the same.
                                                                                 (2)
   (c) Define a class HandSet in C++ with following description:
                                                                                 (4)
       Private members:
         Make- of type string
         Model- of type string
         Price- of type long int
         Rating- of type char
       Public Members:
         Function Read Data to read an object of HandSet type.
         Function Display() to display the details of an object of
         HandSet type.
         Function RetPrice() to return the value of Price of an
         object of HandSet type.
```

Private data

Data members and

member functions in one

```
int get_count()
               { return count; }
         1:
    Write code in C++ to publically derive another class new_counter from class counter.
    Class new_counter should have the following additional function members in the
    public visibility mode:
            A parameterized constructor to initialize the value of count to the value of
       (ii) dec_count() to decrease the value of data member count by 1.
        (iii) Reset() to set the value of data member count to 0.
3. (a) Write a function TRANSFER(int A[], int B[], int Size) in C++ to copy the elements of (3)
       array A into array B in such a way that all the negative elements of A appear in the
       beginning of B, followed by all the positive elements, followed by all the zeroes
       maintaining their respective orders in array A. For example:
         If the contents of array A are:
             7, -23, 3, 0, -8, -3, 4, 0
          The contents of array B should be
              -23 . -8, -3, 7, 3, 4, 0
    (b) Each element of the array A[8][6] is stored using 4 bytes of memory. If the element (3)
       A[2][4] is stored at location 936, find the address of A[5][1]. Assume that the array
       is stored column-wise.
    (c) Write a function in C++ to perform Insert operation in a circular Queue containing (4)
       Player's information (represented with the help of an array of structure PLAYER).
          struct PLAYER
             long PID;
                               //Player ID
            char Pname[20]; //Player Name
   (d) Write a function TRANSFORM(int A[4][3]) in C++ to swap the elements of the first (2)
       column with the corresponding elements of last column of array A.
   (e) Convert the expression (A-5)*6+(10/B)/2 to corresponding postfix expression. Also (2)
       show the status of operator stack after each step.
4. (a) A binary file "Students.dat" contains data of 10 students where each student's data (1)
      is an object of the following class:
          class Student
                int Rno; char Name [20];
             public:
                void EnterData() (cin>>Rno; cin.getline(Name, 20);
                void ShowData() {cout<<Rno<<" - "<<Name<<endl;}
         1:
   With reference to this information, write output of the following program segment:
          ifstream File: Student S:
         File.open("STUDENTS.DAT", ios::binary|ios::in);
         File.seekg(0, ios::end);
         Cout<<File.tellg();
   (b) Write a function in C++ to count the number of lines starting with a digit in a text (2)
       file "DIARY.TXT".
   (c) Given a binary file "STUDENT.DAT", containing records of the following class (3)
       Student type:
          class student
          { char S admno[10]; //Admission no. of student
            char S_Name[20]; //Name of student
            int Percentage; //Marks percentage of student
              public:
            void EnterData()
               gets(S admno); gets(S Name); cin>>Percentage;
            void DisplayData()
             { cout << setw(12) << s admno;
               cout<<setw(32)<<S Name;
                cout<<setw(3)<<Percentage<<end1;
            int Ret Per() (return Percentage; )
          17
       Write a function in C++ that would read contents of the file "STUDENT.DAT" and
       display the details of those students whose percentage is above 75.
5. (a) Observe the following Table and answer the parts (i) and (ii) accordingly
                                                                                     (2)
                                     Table: MEMBER
                                           Qty PurchaseDate
                           Mno
                                 Name
                            101 Pen
                                           102 12-12-2011
```

(d) Consider the following class counter:

unsigned int count;

{ count = 0; }

void inc_count() { count++; }

class counter { protected :

counter()

public :

(4)

102	Pencil	201	21-02-2012
102	Eraser	90	09-08-2010
109	Sharpener	90	31-08-2012
113	Clips	900	08-08-2011

(i) In the above table, can we take Mno as Primary Key? (Answer as [YES/NO] only).

Justify your answer with a valid reason.

(ii) What is the degree and the cardinality of the above table?

Consider the following tables SUBJECT and TEACHER and answer (b), (c), (d) and (e) parts of this question:

Table: SUBJECT

Code	Title	Marks_Theory	Marks_Prac
301	English	100	0
041	Maths	100	0
083	Computer Sc.	70	30
042	Physics	70	30
043	Chemistry	70	30

Table: TEACHER

TCode	Name	Sub_Code
1	P. Jain	301
2	R. Nagpal	301
3	Supatra	041
4	Shabnam	083
5	Rashika	042
6	Vidushi	041
7	Yash	043

(b) Write SQL commands for the flowing statements:

To display the names of all the subjects for which practical marks are 0.

(4)

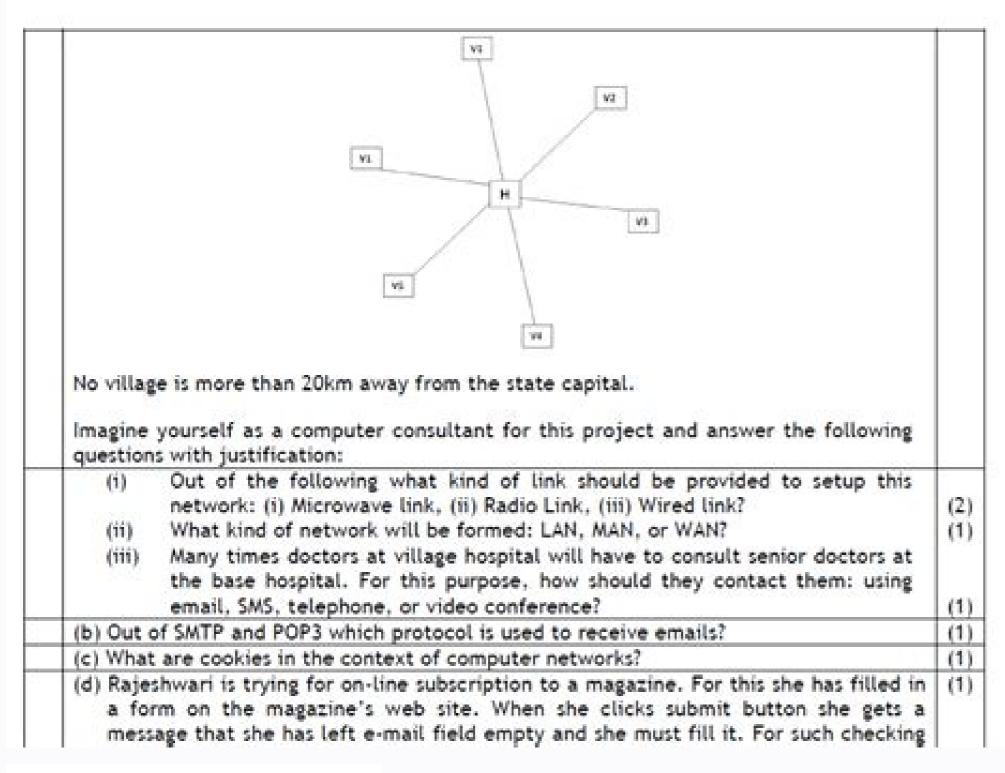
To display the total number of teachers in each subject separately. (iii) To display the names of all the teachers in the ascending order of the

Sub_Code.

(iv) To display each subject's details along with Total_Marks in each subject from the table SUBJECT. (Total_Marks = Marks_Theory + Marks_Practical).

(c) Write SQL statement to display eache teacher's name along with his/her respective (2) subject name from the tables TEACHER and SUBJECT.

	(d) Give the output of the following SQL queries:	(1)
	(i) SELECT DISTINCT(Marks_Theory) from SUBJECT; (ii) SELECT TCode, Name from Teacher where Sub_Code like '0%';	
	(e) Identify primary keys of the tables SUBJECT and TEACHER.	(1)
6.	(a) State the dual of the absorption law X+X.Y = X and prove it algebraically.	(2)
	(b) Draw the logic diagram for the Boolean expression X.(Y'+Z) using basic logic gates.	(2)
	(c) Write the SOP form of the Boolean function F(P,Q,R) = Σ(0,2,3,5).	(1)
	(d) Find the simplified expression for the following Boolean function using Karnaugh's map: F(A, B, C, D) = Σ(0,1,2,4,5,6,8,9,10)	(3)
7.	(a) To provide telemedicine facility in a hilly state, a computer network is to be setup to connect hospitals in 6 small villages (V1, V2, , V6) to the base hospital (H) in the state capital. This is shown in the following diagram.	



Class: XII Session: 2020-2021 Subject: Physics Sample Question Paper (Theory) Maximum Marks: 70 Marks Time Allowed: 3 hours General Instructions: (1) All questions are compulsory. There are 33 questions in all. (2) This question paper has five sections: Section A, Section B, Section C, Section D and Section E. (3) Section A contains ten very short answer questions and four assertion reasoning MCQs of 1 mark each, Section B has two case based questions of 4 marks each, Section C contains nine short answer questions of 2 marks each, and Section E contains three long answer questions of 5 marks each and Section E contains three long answer questions of 5 marks each. (4) There is no overall choice. However internal choice is provided. You have to attempt only one of the choices in such questions. Section – A All questions are compulsory. In case of internal choices, attempt any one of them. 1 Name the physical quantity having unit J/T. 2 Mention one use of part of electromagnetic spectrum to which a wavelength of 21 cm (emitted by hydrogen in interstellar space) belongs. OR Give the ratio of velocity of the two light waves of wavelengths 4000Å and 8000Å travelling in vacuum. 3 An electron with charge –e and mass m travels at a speed v in a plane perpendicular to a magnetic field of magnitude B. The electron follows a circular path of radius R. In a time, t, the electron travels hallway around the circle. What is the amount of work done by the magnetic field?

Page 1 of 10

	She gets	the out		r the f	irst comm	and but	memployee; gets an output 3 for the ition.	
29	Consider the following SQL string: "Preoccupied"						2	
	Write co	mmand	s to display					
	00000000000							
	a. "occu							
	b. "cup"							
					OR			
	Write SQ a. the po	L com	same string mands to di of the subst ters of the	splay:	up' in the		"Preoccupied"	
30	Consider the following DataFrame, classframe						2	
	Rollno Name Class Section CGPA Stream							
	4.4	1	Aman	IX	E	8.7	Science	11
	St1		Preeti	X	F	8.9	Arts	
	St1	2		The same		9.2		
		3	Kartikey	IX	D	7.4	Science	
	St2		Kartikey Lakshay		A	9.4	Science Commerce	1
	St2 St3 St4 Write co i. Add a	4 emmand new col	Lakshay s to : umn 'Activ	X ity' to	A the Data	9.4 frame		-
31	St2 St3 St4 Write co i. Add a ii. Add a	3 4 ommand new col	Lakshay s to : umn 'Activ	X ity'to ses (5	A the Data , Mridula	9.4 frame ,X, F	Commerce 9.8, Science)	2

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Series : CBSE / SGP / 2021-01 (Unsolved)	Code No. 301
Roll No.	
Please check that this question paper contains 8 printe	d pages.
 Code number given on the right hand side of the questi the title page of the answer-book by the candidate. 	ion paper should be written on
Please check that this question paper contains 13 questions	tions.
Please write down the Serial Number of the question	before attempting it.
 15 minutes time has been allotted to read this question be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a question paper only and will not write any answer or 	.m., the students will read the

ENGLISH (CORE)–XII Sample Guess Paper 1 (Unsolved)

Time allowed: 3 hours

General Instructions:

(i) This paper is divided into two parts: A and B. All questions are compulsory.

(ii) Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.

(iii) Do not exceed the prescribed word limit while answering the questions.

PART – A (40 Marks) READING

(20 Marks)

Q.1. Read the passage given below carefully:

 Close at hand is a bridge over the River Thames, an admirable vantage ground for us to make
a survey. We are here to consider facts; now we must fix our eyes upon the procession—the
procession of the sons of educated men. There they go, our brothers who have been educated
at public schools and universities, mounting those steps, passing in and out of those doors,
ascending those pulpits, preaching, teaching, administering justice, practising medicine,
transacting business, making money. It is a solemn sight always—a procession, like a caravan
crossing a desert...But now, for the past twenty years or so, it is no longer a sight merely, a
photograph, or fresco scrawled upon the walls of time, at which we can look with merely an
aesthetic appreciation.

2. For there, traipsing along at the tail end of the procession, we go ourselves. And that makes a difference. We who have looked so long at the pageant in books, or from a curtained window watched educated men leaving the house at about nine-thirty to go to an office, returning to the house at about six-thirty from an office, need look passively no longer. We too can leave the house, can mount those steps, pass in and out of those doors, ...make money, administer justice.

3. Nobody will dare contradict us then; we shall be the mouthpieces of the divine spirit—a solemn thought, is it not? We are here, on the bridge, to ask ourselves certain questions. And they are very important questions; and we have very little time in which to answer them. The

ENGLISH (CORE) - SAMPLE GUESS PAPER 1 (Unsolved) + 83

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Assume a different theme for each of the five or six days. Designed strictly according to the latest program and marking scheme of the CBSE following the precise 'Design of Question Paper'. There is no prescribed speed on the test. All you need to do is get to the sample papers and start the perfect practice. Don't stay up late and avoid worrying about counterproductive moments; you have this - keep preparing for the final day. For self-assessment, solutions are prepared according to the Board. Tips for CBSE classes X and XII Students We've tried to compile some useful tips for preparation that you, as an examiner, can follow to do well at your next board exam. Importance of the CBSE sample Documents ALLEN's 2022 Sample Documents for the CBSE are designed according to the latest revised curriculum. Divide your day in a way that covers all topics. Section B - Questions 15 to 24 (3 marks each) include short answer questions. Solid state: 4, Solutions: 5, Electrochemistry: 5, Chemical kinetics: 5 Surface chemistry: 4, General principles and element isolation processes: 3, p-Block Elements: 5, Coordination compounds: 3, Haloalkanes & Haloarenes: 4, Alcohol Oils, phenols and ethers: 4, aldehydes, ketones and carboxylic acids: 6, organic compounds containing nitrogen: 4, biomolecules: 4, polymers: 3, Chemistry in everyday life: 3 and total: 70 marks0. They have extensive sets of samples, which include MCQ questions, VSA type, and reason type. The CBSE is the authorised body for annual examinations of class 10Âa and 12Âa. The paper carries a total of 80 marks. What is the latest CBSE Class 10 science sample paper model for the year 2020? Section C - Questions 29 to 34 (5 marks marks ELPMAS HT22S SSALC ESBC ETBRAM FDP Srebi SsbCa Salpmas Ephpmas Esbc) II-MRT (A-Esrroc Idnih Rof Repap Elpah SSALC ESBC) II-MRET (ROF RofaM01 SSALC ESBC) II -Mret (HSilGne RofaL Elpma SSALC ESBC ELPMAH 0Sbada SSBC TTVBROf Elda HT01 SSALC ROF Srepap Elpmas Elpava Draob Esbc s'nella, Ecitarp Otb Tsetal eht .Senera tpmetta yht erofeg egelwonk roirp nuclo üh · € iedhcursi m € · € esht .Throw SSALC draob esbc yrtSimehc game tahw .SerP Revoc Ton DNOFLIF DNOFRUK to ELO. EGelloc DNA HT21, HT11 SSALC NI SHTAM PU EKAT OL TNAW DNWLPMOFC NEW RSHSLIF DNAH GNIHE SKY 3 (82 OT 12 snowChe .01Q .Sna .Stniop Ton, ShParGr. 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To maximize your results, start your "study date" with a light subject for an hour or so; once you warm up, take a heavy subject or a subject, for the back. What are the basic and standard mathematics? The sample documents are designed by ALLEN expert teachers, who have experience. Â How 3 prepare for long answer questions? Then, write and practice these answers at least 2-4 times. CBSE 10th & 12th CBSE Sample Papers for CBSE Class X & XII The aspirants created by ALLEN Career Institute are the best evaluation 3 and evaluation 3. It is always advisable to effectively resolve each part 3 sets of questions so that one feels safe in the day of the exam. Our experts have designed these sample documents with the latest curriculum and guidelines announced by the National Council for Educational Research 3 Training (NCERT3. Basic Math is for students who do not want to follow Math in classes 11 and 12. It is. is. Divide the time and plan the answers while reading the question document at the beginning. LaÃ, Central Secondary Education Board for public and private schools, which the Government of the Indian UNION controls. They help to test the knowledge of all subjects and increase confidence. Allen's sample documents are strictly created in accordance with the last curriculum and guidelines announced by the National Board of Investigation and Educational Training (Serence). Plan well plan your day with a lot of ante. They will save you time, that you could put in the compilation of different questions of different topics. Get the perfect practice: Sample works are designed to have good questions from each chapter to make students practice and dominate the concepts in the most effective way. Divide long answers into small plush or scrubbers in the sense of points. 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